

CALIFORNIA HEALTHY KIDS SURVEY



Los Angeles Unified Secondary 2014-2015 Main Report

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PREFACE

NEW THIS YEAR

The list of content sections and table names at the beginning of the digital report have been hyperlinked to the tables. Click on the title of a content section or a table and you will be automatically directed to the actual content section or table in the report.

This report provides the detailed results for each question from this school/district’s 2014–15 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. This year, the content of the survey was significantly revised to enhance the value of its data for guiding school improvement efforts and developing and monitoring the newly-required Local Control and Accountability Plan (LCAP), particularly in regard to the state priorities of enhancing school climate, pupil engagement, and parent involvement.

To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question.¹ Several other tools to help in data use are also available, as described below. For additional information and resources, visit the survey website: chks.wested.org.

The CHKS, along with its two companion surveys — *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS) is a service of the California Department of Education (CDE). These three surveys form the *California School Climate, Health, and Learning Surveys* (*Cal-SCHLS*), the largest, most comprehensive effort in the nation to assess students, staff, and parents at the local level on a regular basis to provide key data on school climate, learning supports and barriers, stakeholder engagement; as well as overall youth development, health, and well-being.

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine how consistent are student, staff, and parent perceptions and experiences. Appendix 5 of *Workbook for Improving School Climate* provides a crosswalk between student, staff, and parent survey questions to facilitate this comparison.²

SURVEY PURPOSE

The California Department of Education (CDE) has funded the CHKS since 1997 to provide data that would assist schools in: (1) fostering positive school climates and engagement in learning; (2) preventing youth health-risk behaviors and other barriers to academic achievement; and (3) promoting positive youth development, resilience, and well-being. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to also develop effective prevention, health, and youth development programs. These surveys grew out of CDE’s commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for students, staff, and parents.

SURVEY CONTENT OVERVIEW

The secondary-school CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own

¹ *Guidebook to the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support)

² See californias3.wested.org/resources/schoolclimateworkbook-2ndedition_final.pdf.

questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district.

The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.³ The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health). To further support school improvement efforts and the LCAP, a supplementary School Climate Module is also available.

School-Related Core Content

The great majority of all questions on the CHKS Core are school-specific. The survey provides self-reported data on:

- Student grades, truancy, reasons for missing school, learning motivation, and school connectedness, as indicators of engagement;
- The levels of students' three fundamental developmental supports (protective factors) that promote positive academic, social, and emotional outcomes: experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school;
- Perceived safety and the frequency of, type, and reasons for, harassment and bullying at school; and
- Levels of violence, substance use, and crime-related behavior (e.g., weapons possession) at school.

Supplementary School Climate Module

A supplementary School Climate Module provides additional data on student academic mindset, school academic supports, discipline/order, supports for social-emotional learning, bullying prevention and positive peer relationships, respect for diversity, and the quality of the physical environment. A companion Learning Conditions module can be added to the staff survey to compare their perceptions on the same constructs. Download: chks.wested.org/administer/supplemental1#clim.

Closing the Achievement Gap

Several tables are useful for helping districts identify and address student needs related to closing the state's persistent racial/ethnic achievement gap. On the CHKS, students are asked to indicate their racial/ethnic identity and to report whether they have experienced harassment because of their race/ethnicity. Summary tables provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories. A supplementary module is available that assesses student attitudes and experiences related to equity, diversity, cultural sensitivity, and respect. Schools can request supplementary reports disaggregating all their CHKS results by the race/ethnicity of students.

³ *Guidebook to the California Healthy Kids Survey, Part I: Administration* (chks.wested.org/training_support) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from chks.wested.org/administer/download.

SURVEY ADMINISTRATION AND SAMPLING

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).

THE REPORT

The tables in the Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use the survey results. These are described and made available on the survey website. Three are particularly important:

- To help in understanding and interpreting these results, *Guidebook to the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook to the California Healthy Kids Survey, Part III: Data Use and Dissemination* (chks.wested.org/training_support) provides a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- The *Workbook for Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.⁴

Care must be particularly taken to understand the factors that can impact the quality, validity, and generalizability of the results, such as changes that occur in survey content, administration, and/or sample characteristics between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

Sample Characteristics

Among the most important factors affecting the quality of survey results is the level and type of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

⁴The Guidebooks may be downloaded from chks.wested.org/training_support, and the Workbook from chks.wested.org/about/ctag.

Changes Between Surveys

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results to support school and program improvement efforts.

Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Discuss with Students, Staff, and Parents

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. This helps improve student perceptions of the developmental supports and opportunities that the school offers and enhances school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, as staff observe, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

Equally important is communicating the results and your plans for making improvements to parents. This fosters parent involvement and collaboration in addressing the identified needs, and also support for the survey, important for improving student participation rates. The importance and value of this has been made even greater by the parent involvement requirements of the Local Control and Accountability Plan.

ACKNOWLEDGMENTS

The CHKS and this report were developed by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at chks.wested.org.

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Survey Administration

Table 1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	X
B. Alcohol and Other Drugs (AOD) Module	
C. Building Healthy Communities (BHC) Module	
D. CalMHSAs Module	
E. Closing the Achievement Gap (CTAG) Module	
F. District Afterschool Module (DASM)	
G. Drug Free Communities (DFC) Module	X
H. Gang Risk Awareness Module	
I. Military Connected School Module	
J. Physical Health & Nutrition Module	X
K. Resilience & Youth Development Module	X
L. Safety & Violence Module	
M. School Climate Module	
N. Sexual Behavior Module	
O. Social Emotional Health Module	
P. Tobacco Module	
Z. Custom Questions	

Core Module Results

1. Survey Sample

Table A1.1

Student Sample Characteristics

	Grade 7	Grade 9	Grade 11	NT ^A
<i>Student Sample Size</i>				
Target sample	1,473	1,822	1,893	322
Final number	1,289	1,466	1,372	322
Average Response Rate	88%	80%	72%	100%

Note: ^ANT includes continuation, community day, and other alternative school types.

2. Summary of Key Indicators

Table A2.1

Key Indicators of School Climate and Student Well-Being

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
School Engagement and Supports					
School connectedness (high)	45	38	33	34	A4.4
Academic motivation (high)	37	26	27	31	A4.4
Truant more than a few times [†]	8	7	12	4	A4.2
Caring adult relationships (high)	37	26	27	20	A4.4
High expectations (high)	53	40	39	35	A4.4
Meaningful participation (high)	17	13	17	11	A4.4
School Safety and Substance Use					
School perceived as very safe or safe	59	57	60	68	A5.1
Experienced any harassment or bullying [†]	34	28	27	32	A5.4
Had mean rumors or lies spread about you [†]	39	29	28	34	A5.2
Been afraid of being beaten up [†]	27	15	11	16	A5.3
Been in a physical fight [†]	23	17	15	14	A5.3
Seen a weapon on campus [†]	21	19	18	16	A5.6
Been drunk or “high” on drugs at school, ever	5	13	19	9	A6.10
Mental and Physical Health					
Current alcohol or drug use [‡]	11	24	30	16	A6.5
Current binge drinking [‡]	3	7	13	5	A6.5
Very drunk or “high” 7 or more times	2	10	14	5	A6.7
Current cigarette smoking [‡]	3	5	6	3	A7.4
Experienced chronic sadness/hopelessness [†]	25	31	35	37	A8.4
Considered suicide [†]	na	20	17	24	A8.5

Notes: Cells are empty if there are less than 25 respondents.

[†]Past 12 months; [‡]Past 30 days; na—Not asked of middle school students.

3. Demographics

Table A3.1
Age of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
10 years or younger	1	0	0	0
11 years old	4	0	0	1
12 years old	78	0	0	9
13 years old	17	3	0	5
14 years old	1	80	0	60
15 years old	0	14	5	5
16 years old	0	1	75	19
17 years old	0	1	18	1
18 years old or older	0	0	1	1

Question HS/MS A.3: How old are you?

Note: Cells are empty if there are less than 25 respondents.

Table A3.2
Gender of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Male	52	52	48	40
Female	48	48	52	60

Question HS/MS A.4: What is your sex?

Note: Cells are empty if there are less than 25 respondents.

Table A3.3
Hispanic or Latino

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	21	25	28	31
Yes	79	75	72	69

Question HS/MS A.6: Are you of Hispanic or Latino origin?

Note: Cells are empty if there are less than 25 respondents.

Table A3.4***Race***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
American Indian or Alaska Native	7	6	6	4
Asian	5	8	8	7
Black or African American	9	9	11	12
Native Hawaiian or Pacific Islander	1	1	3	1
White	15	14	14	37
Mixed (two or more) races	62	61	57	39

Question HS/MS A.7: What is your race?

Note: Cells are empty if there are less than 25 respondents.

Table A3.5***Living Situation***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A home with one or more parents or guardian	na	89	92	93
Other relative's home	na	2	2	1
A home with more than one family	na	4	4	2
Friend's home	na	0	0	0
Foster home, group care, or waiting placement	na	0	0	1
Hotel or motel	na	0	0	0
Shelter, car, campground, or other transitional or temporary housing	na	0	0	0
Other living arrangement	na	3	1	3

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A3.6***Highest Education of Parents***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Did not finish high school	20	21	26	15
Graduated from high school	15	22	20	17
Attended college but did not complete four-year degree	6	12	13	12
Graduated from college	15	19	21	33
Don't know	43	26	19	22

Question HS A.10/MS A.9: What is the highest level of education your parents completed? (Mark the Educational Level Of The Parent Who Went the Furthest In School.)

Note: Cells are empty if there are less than 25 respondents.

Table A3.7***Sexual Identification***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Heterosexual (straight)	80	86	85	87
Gay or Lesbian or Bisexual	4	6	8	5
Transgender	1	1	1	1
Not sure	7	4	4	6
Decline to respond	10	5	5	4

Question HS A.113/MS A.101: Which of the following best describes you? (Mark All That Apply.)

Notes: Cells are empty if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table A3.8***Military Connections***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	85	92	93	94
Yes	7	5	4	3
Don't know	8	3	2	3

Question HS A.112/MS A.100: Is your father, mother, or caretaker currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)?

Note: Cells are empty if there are less than 25 respondents.

4. School Performance, Supports and Engagements

Table A4.1
Grades, Past 12 months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Mostly A's	13	13	7	16
A's and B's	33	28	24	37
Mostly B's	7	7	10	16
B's and C's	23	27	32	17
Mostly C's	8	7	9	6
C's and D's	12	11	13	5
Mostly D's	2	2	2	2
Mostly F's	2	4	3	1

Question HS A.11/MS A.10: During the past 12 months, how would you describe the grades you mostly received in school?

Note: Cells are empty if there are less than 25 respondents.

Table A4.2
Truancy, Past 12 months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	65	62	48	70
1-2 times	15	17	19	17
A few times	12	14	21	8
Once a month	3	2	3	1
Once a week	2	2	3	1
More than once a week	3	4	6	2

Question HS A.12/MS A.11: During the past 12 months, about how many times did you skip school or cut classes?

Note: Cells are empty if there are less than 25 respondents.

Table A4.3***Reasons for Absence***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply, I didn't miss any school	49	44	35	53
Illness (feeling physically sick), including problems with breathing or your teeth	33	35	39	33
Felt very sad, hopeless, anxious, stressed, or angry	4	6	11	7
Didn't get enough sleep	3	6	10	6
Didn't feel safe at school	1	1	1	1
Had to work	1	0	1	1
Had to take care of or help a family member or friend	3	3	5	2
Wanted to spend time with friends who don't go to your school	1	1	3	1
Wanted to use alcohol or drugs	1	1	3	1
Were behind in schoolwork or weren't prepared for a test or class assignment	1	3	9	5
Were bored with or uninterested in school	1	4	6	2
Were suspended	1	0	0	0
Other reason	12	13	13	11

Question HS A.13/MS A.12: In the past 30 days, did you miss school for any of the following reasons? (Mark All That Apply.)

Notes: Cells are empty if there are less than 25 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table A4.4***School Developmental Supports, Connectedness and Academic Motivation***

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<i>School Environment</i>												
Total school supports	36	53	12	24	56	20	27	53	20	22	56	22
Caring adults in school	37	52	11	26	56	18	27	58	16	20	63	17
High expectations-adults in school	53	40	7	40	50	10	39	50	12	35	54	11
Meaningful participation at school	17	54	30	13	48	38	17	45	38	11	50	40
<i>School Connectedness</i>	45	44	11	38	49	13	33	52	15	34	52	13
<i>Academic Motivation</i>	37	42	22	26	47	27	27	44	29	31	45	25

Note: Cells are empty if there are less than 25 respondents.

Table A4.5
School Connectedness Scale Questions

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I feel close to people at this school.				
Strongly disagree	8	7	9	8
Disagree	10	10	10	8
Neither disagree nor agree	26	32	31	28
Agree	38	38	36	42
Strongly agree	18	13	14	13
I am happy to be at this school.				
Strongly disagree	7	7	8	10
Disagree	6	8	11	10
Neither disagree nor agree	23	30	33	37
Agree	39	37	33	30
Strongly agree	25	18	14	14
I feel like I am part of this school.				
Strongly disagree	7	8	10	9
Disagree	9	11	13	12
Neither disagree nor agree	30	36	37	40
Agree	35	32	29	29
Strongly agree	19	13	11	10
The teachers at this school treat students fairly.				
Strongly disagree	9	7	9	12
Disagree	11	11	13	14
Neither disagree nor agree	26	32	36	29
Agree	35	37	34	34
Strongly agree	19	14	8	11
I feel safe in my school.				
Strongly disagree	8	7	7	6
Disagree	9	8	9	7
Neither disagree nor agree	27	34	33	25
Agree	37	37	38	44
Strongly agree	19	15	13	18

Question HS A.14-18/MS A.13-17: How strongly do you agree or disagree with the following statements?... I feel close to people at this school... I am happy to be at this school... I feel like I am part of this school... The teachers at this school treat students fairly... I feel safe in my school.

Note: Cells are empty if there are less than 25 respondents.

Table A4.6**Academic Motivation Scale Questions**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I try hard to make sure that I am good at my schoolwork.				
Strongly disagree	5	4	5	6
Disagree	4	6	6	3
Neither disagree nor agree	17	18	18	16
Agree	34	41	41	38
Strongly agree	40	31	30	37
I try hard at school because I am interested in my work.				
Strongly disagree	5	5	6	8
Disagree	6	9	9	7
Neither disagree nor agree	25	30	28	23
Agree	35	36	34	39
Strongly agree	29	21	23	23
I work hard to try to understand new things at school.				
Strongly disagree	5	4	5	6
Disagree	4	7	7	6
Neither disagree nor agree	17	22	22	16
Agree	39	44	40	40
Strongly agree	34	23	25	32
I am always trying to do better in my schoolwork.				
Strongly disagree	5	5	6	6
Disagree	4	5	6	5
Neither disagree nor agree	15	17	18	15
Agree	34	42	39	34
Strongly agree	42	32	32	40

Question HS A.19-22/MS A.18-21: How strongly do you agree or disagree with the following statements?... I try hard to make sure that I am good at my schoolwork... I try hard at school because I am interested in my work... I work hard to try to understand new things at school... I am always trying to do better in my schoolwork.

Note: Cells are empty if there are less than 25 respondents.

Table A4.7

School Developmental Supports Scale Questions

At my school, there is a teacher or some other adult...	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<i>Caring Relationships</i>				
who really cares about me.				
Not at all true	10	13	11	16
A little true	30	36	33	38
Pretty much true	33	32	35	30
Very much true	27	19	21	16
who notices when I'm not there.				
Not at all true	15	17	15	17
A little true	26	30	31	33
Pretty much true	30	31	31	31
Very much true	29	22	23	19
who listens to me when I have something to say.				
Not at all true	10	13	12	13
A little true	20	28	26	30
Pretty much true	33	33	37	34
Very much true	36	26	25	23
<i>High Expectations</i>				
who tells me when I do a good job.				
Not at all true	9	11	10	14
A little true	21	25	27	28
Pretty much true	33	37	36	33
Very much true	37	28	27	25
who always wants me to do my best.				
Not at all true	6	8	8	8
A little true	14	21	21	25
Pretty much true	27	33	36	30
Very much true	52	38	35	37
who believes that I will be a success.				
Not at all true	8	10	11	11
A little true	18	24	22	27
Pretty much true	26	33	33	29
Very much true	48	34	33	32

Question HS A.23-28/MS A.22-27: At my school, there is a teacher or some other adult who...really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Note: Cells are empty if there are less than 25 respondents.

Table A4.7***School Developmental Supports Scale Questions - Continued***

At school...	Grade 7	Grade 9	Grade 11	NT
	%	%	%	%
<i>Opportunities for Meaningful Participation</i>				
I do interesting activities.				
Not at all true	14	23	23	26
A little true	27	26	26	29
Pretty much true	29	27	23	25
Very much true	30	25	28	20
I help decide things like class activities or rules.				
Not at all true	40	48	46	46
A little true	28	27	26	32
Pretty much true	19	15	16	13
Very much true	13	10	12	9
I do things that make a difference.				
Not at all true	30	37	35	33
A little true	33	33	31	37
Pretty much true	23	19	20	21
Very much true	13	12	14	9

Question HS A.29-31/MS A.28-30: At school... I do interesting activities... I help decide things like class activities or rules... I do things that make a difference.

Note: Cells are empty if there are less than 25 respondents.

5. School Violence, Victimization and Safety

Table A5.1

Perceived Safety at School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very safe	19	16	18	24
Safe	40	41	42	44
Neither safe nor unsafe	28	35	34	26
Unsafe	9	5	4	4
Very unsafe	4	3	2	2

Question HS A.84/MS A.72: How safe do you feel when you are at school?

Note: Cells are empty if there are less than 25 respondents.

Table A5.2

Verbal Harassment

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<i>During the past 12 months, how many times on school property have you...</i>				
<i>had mean rumors or lies spread about you?</i>				
0 times	61	71	72	66
1 time	19	13	13	13
2 to 3 times	10	9	9	10
4 or more times	11	7	7	11
<i>had sexual jokes, comments, or gestures made to you?</i>				
0 times	69	69	68	64
1 time	12	9	8	12
2 to 3 times	9	8	9	9
4 or more times	11	13	15	15
<i>been made fun of because of your looks or the way you talk?</i>				
0 times	60	66	72	68
1 time	14	12	9	10
2 to 3 times	13	10	8	7
4 or more times	13	11	11	15
<i>been made fun of, insulted, or called names?</i>				
0 times	59	65	71	65
1 time	15	10	8	9
2 to 3 times	10	11	9	7
4 or more times	16	14	12	19

Question HS A.88-90, 99/MS A.77-79, 88: During the past 12 months, how many times on school property have you... had mean rumors or lies spread about you... had sexual jokes, comments, or gestures made to you... been made fun of because of your looks or the way you talk... been made fun of, insulted, or called names?

Note: Cells are empty if there are less than 25 respondents.

Table A5.3

Violence and Victimization on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<i>During the past 12 months, how many times on school property have you...</i>				
been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around?				
0 times	64	78	81	78
1 time	15	10	9	9
2 to 3 times	11	7	6	8
4 or more times	10	5	4	5
been afraid of being beaten up?				
0 times	73	85	89	84
1 time	14	8	6	9
2 to 3 times	5	3	2	3
4 or more times	8	3	2	3
been in a physical fight?				
0 times	77	83	85	86
1 time	12	8	7	7
2 to 3 times	7	5	4	3
4 or more times	4	4	4	4
been threatened with harm or injury?				
0 times	86	88	89	89
1 time	7	6	6	5
2 to 3 times	4	2	2	3
4 or more times	3	3	3	3
been threatened or injured with a weapon (gun, knife, club, etc.)?				
0 times	91	94	94	96
1 time	4	3	2	2
2 to 3 times	3	2	2	1
4 or more times	2	2	2	1
been offered, sold, or given an illegal drug?				
0 times	88	76	73	84
1 time	6	10	9	7
2 to 3 times	3	7	8	6
4 or more times	3	7	9	3

Question HS A.85-87, 92, 96, 98/MS A.74-76, 81, 85, 87: During the past 12 months, how many times on school property have you... been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around... been afraid of being beaten up... been in a physical fight... been offered, sold, or given an illegal drug... been threatened or injured with a weapon (gun, knife, club, etc.) ... been threatened with harm or injury?

Note: Cells are empty if there are less than 25 respondents.

Table A5.4***Reasons for Harassment on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Race, ethnicity, or national origin				
0 times	85	86	86	86
1 time	8	5	6	7
2 or more times	7	9	8	7
Religion				
0 times	91	93	93	93
1 time	5	3	3	3
2 or more times	5	3	4	4
Gender (being male or female)				
0 times	92	94	94	93
1 time	4	3	3	3
2 or more times	4	4	4	4
Because you are gay or lesbian or someone thought you were				
0 times	90	92	93	93
1 time	5	3	3	3
2 or more times	5	4	4	4
A physical or mental disability				
0 times	95	96	94	96
1 time	3	2	3	3
2 or more times	2	2	3	1
<i>Any of the above five hate-crime reasons</i>				
	26	21	22	22
Any other reason				
0 times	83	81	85	81
1 time	8	6	5	7
2 or more times	9	13	10	12
<i>Any harassment</i>				
	34	28	27	32

Question HS A.100-105/MS A.89-94: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... Your race, ethnicity, or national origin... Your religion... Your gender (being male or female)... Because you are gay or lesbian or someone thought you were... A physical or mental disability... Any other reason.

Note: Cells are empty if there are less than 25 respondents.

Table A5.5**Property Damage on School Property, Past 12 Months**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Had your property stolen or deliberately damaged				
0 times	81	83	83	83
1 time	11	10	10	9
2 to 3 times	4	4	4	5
4 or more times	4	3	3	3
Damaged school property on purpose				
0 times	90	90	91	93
1 time	5	5	4	4
2 to 3 times	2	2	3	2
4 or more times	2	3	2	2

Question HS A.91, 93/MS A.80, 82: During the past 12 months, how many times on school property have you... had your property stolen or deliberately damaged, such as your car, clothing, or books... damaged school property on purpose?

Note: Cells are empty if there are less than 25 respondents.

Table A5.6**Weapons Possession on School Property, Past 12 Months**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Carried a gun				
0 times	96	97	96	98
1 time	2	2	2	1
2 to 3 times	1	0	1	1
4 or more times	1	1	1	1
Carried any other weapon (such as a knife or club)				
0 times	88	93	93	94
1 time	7	3	3	2
2 to 3 times	3	2	1	2
4 or more times	3	2	2	2
Seen someone carrying a gun, knife, or other weapon				
0 times	79	81	82	84
1 time	12	10	8	9
2 to 3 times	4	5	5	4
4 or more times	4	4	4	3

Question HS A.94, 95, 97/MS A.83, 84, 86: During the past 12 months, how many times on school property have you... carried a gun... carried any other weapon (such as a knife or club)... seen someone carrying a gun, knife, or other weapon?

Note: Cells are empty if there are less than 25 respondents.

6. Alcohol and Other Drug Use

Table A6.1

Summary Measures of Level of AOD Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
Lifetime alcohol or drugs (excluding cold/cough medicines and prescription drugs)	20	41	54	28	A6.2
Current alcohol or drugs	11	24	30	16	A6.5
Current heavy drug users	3	10	12	4	A6.5
Current heavy alcohol user (binge drinker)	3	7	13	5	A6.5
Current alcohol or drug use on school property	6	10	11	4	A6.11

Note: Cells are empty if there are less than 25 respondents.

Table A6.2**Lifetime AOD Use**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
0 times	86	69	56	78
1 time	6	10	8	5
2 to 3 times	4	9	11	6
4 or more times	4	12	25	11
Marijuana				
0 times	91	75	64	86
1 time	3	5	7	2
2 to 3 times	2	6	7	5
4 or more times	4	14	22	7
Inhalants (to get “high”)				
0 times	93	94	91	95
1 time	3	3	3	2
2 to 3 times	2	2	3	2
4 or more times	2	2	3	1
Cocaine, Methamphetamine, or any amphetamines				
0 times	na	97	94	97
1 time	na	1	2	2
2 to 3 times	na	1	1	0
4 or more times	na	1	2	1
Ecstasy, LSD, or other psychedelics				
0 times	na	96	93	96
1 time	na	1	3	2
2 to 3 times	na	1	2	0
4 or more times	na	1	2	2
Any other drug, or pill, or medicine to get “high” or for other than medical reasons				
0 times	na	89	88	90
1 time	na	3	2	3
2 to 3 times	na	2	3	3
4 or more times	na	5	7	4
Any of the above AOD use	20	41	54	28

Question HS A.35-38, 40, 45/MS A.35-37: During your life, how many times have you used the following substances? One full drink of alcohol (such as a can of beer, glass of wine, wine cooler, or shot of liquor)... Marijuana (pot, weed, grass, hash, bud)... Inhalants (things you sniff, huff, or breathe to get “high” such as glue, paint, aerosol sprays, gasoline, poppers, gases)... Cocaine, Methamphetamine, or any amphetamines (meth, speed, crystal, crank, ice)... Ecstasy, LSD, or other psychedelics (acid, mescaline, peyote, mushrooms)... Any other drug, or pill, or medicine to get “high” or for other than medical reasons.

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A6.2***Lifetime AOD Use – Continued***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Prescription pain killers , tranquilizers, or sedatives				
0 times	na	91	86	87
1 time	na	3	3	5
2 to 3 times	na	3	4	5
4 or more times	na	4	6	3
Diet Pills				
0 times	na	93	93	95
1 time	na	1	1	1
2 to 3 times	na	2	2	2
4 or more times	na	4	4	2
Ritalin™ or Adderall™ or other prescription stimulant				
0 times	na	96	95	96
1 time	na	1	1	2
2 to 3 times	na	1	1	1
4 or more times	na	2	2	1
Cold/Cough Medicines or other over-the-counter medicines				
0 times	na	48	48	47
1 time	na	6	5	5
2 to 3 times	na	10	11	10
4 or more times	na	36	36	39

Question HS A.41-44: During your life, how many times have you used the following substances?... Prescription pain killers (Vicodin™, OxyContin™, Percodan™, Lortab™), tranquilizers, or sedatives (Xanax™, Ativan™)... Diet Pills (Didrex, Dexedrine, Zinadrine, Skittles, M&M's)... Ritalin™ or Adderall™ (JIF, R-ball, Skippy) or other prescription stimulant... Cold/Cough Medicines (Triple-C's, Coricidin Cough, Sudafed, TheraFlu, Tylenol Cough) or other over-the-counter medicines.

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A6.3**Summary of AOD Lifetime Use**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol	14	31	44	22
Marijuana	9	25	36	14
Inhalants	7	6	9	5
Cocaine	na	3	6	3
Ecstasy, LSD, or other psychedelics, lifetime	na	4	7	4
Prescription pain killers, Diet Pills, or other prescription stimulant	na	14	18	16

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A6.4**Age of Onset – AOD Use**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
Never	80	63	50	70
10 or under	9	8	7	6
11-12 years old	9	10	8	6
13-14 years old	2	17	14	14
15-16 years old	0	1	21	3
17 years or older	0	0	1	1
Marijuana				
Never	93	78	66	87
10 or under	2	3	1	0
11-12 years old	4	6	6	4
13-14 years old	1	13	12	6
15-16 years old	0	1	14	3
17 years or older	0	0	1	1
Any other illegal drug or pill to get “high”				
Never	96	93	86	95
10 or under	1	1	1	0
11-12 years old	2	2	2	2
13-14 years old	1	4	5	2
15-16 years old	0	0	5	2
17 years or older	0	0	1	0

Question HS A.49, 52, 53/MS A.42, 45, 46: About how old were you the first time you did any of these things? Had a drink of an alcoholic beverage (other than a sip or two)... Used marijuana or hashish... Used any other illegal drug or pill to get “high.”

Note: Cells are empty if there are less than 25 respondents.

Table A6.5***Current AOD Use, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (at least one drink)	8	17	23	11
Binge drinking (5 or more drinks in a row)	3	7	13	5
Marijuana	5	13	17	7
Inhalants	3	3	4	2
Prescription pain medications to get “high” or for reasons other than prescribed	na	4	5	2
Other drug, pill, or medicine to get “high” or for other than medical reasons	2	4	5	2
<i>Any drug use</i>	7	15	19	8
<i>Heavy drug user</i>	3	10	12	4
<i>Any AOD Use</i>	11	24	30	16
Two or more drugs at the same time	na	5	7	4

Question HS A.57-63/MS A.50-53, 54: During the past 30 days, on how many days did you use... at least one drink of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (pot, weed, grass, hash, bud)... inhalants (things you sniff, huff, or breathe to get “high”)... prescription pain medications to get “high” or for reasons other than prescribed (such as Vicodin™, OxyContin™, Percodan™, Ritalin™, Adderall™, Xanax™)... any other drug, pill, or medicine to get “high” or for other than medical reasons... two or more drugs at the same time (for example, alcohol with marijuana, ecstasy with mushrooms)?

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A6.6***Frequency of Current AOD Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (at least one drink)				
0 days	92	83	77	89
1 or 2 days	7	11	15	9
3 to 9 days	1	3	5	1
10 to 19 days	1	1	2	1
20 or more days	1	1	1	0
Binge drinking (5 or more drinks in a row)				
0 days	97	93	87	95
1 or 2 days	2	3	8	3
3 to 9 days	0	2	3	1
10 to 19 days	0	1	1	0
20 or more days	0	1	1	1
Marijuana				
0 days	95	87	83	93
1 or 2 days	3	6	7	4
3 to 9 days	1	3	5	1
10 to 19 days	0	1	2	0
20 or more days	1	3	3	1

Question HS A.57-59/MS A.50-52: During the past 30 days, on how many days did you use... at least one drink of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (pot, weed, grass, hash, bud)?

Note: Cells are empty if there are less than 25 respondents.

Table A6.7***Lifetime Drunk or “High”***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very drunk or sick after drinking alcohol				
0 times	96	86	77	88
1 to 2 times	3	7	13	7
3 to 6 times	1	3	6	2
7 or more times	0	3	4	2
“High” (loaded, stoned, or wasted) from using drugs				
0 times	93	80	71	88
1 to 2 times	3	7	9	6
3 to 6 times	2	4	7	2
7 or more times	1	9	13	4
Very drunk or “high” 7 or more times	2	10	14	5

Question HS A.46, 47/MS A.39, 40: During your life, how many times have you been... very drunk or sick after drinking alcohol... “high” (loaded, stoned, or wasted) from using drugs?

Note: Cells are empty if there are less than 25 respondents.

Table A6.8***Cessation Attempts***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
Does not apply, don’t use	na	84	74	85
0 times	na	10	17	8
1 time	na	4	4	4
2 to 3 times	na	2	3	2
4 or more times	na	0	2	1
Marijuana				
Does not apply, don’t use	na	82	73	87
0 times	na	10	14	7
1 time	na	4	6	2
2 to 3 times	na	3	4	2
4 or more times	na	1	3	2

Question HS A.81, 82: How many times have you tried to quit or stop using... alcohol... marijuana?

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A6.9***Drinking While Driving***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Driven a car when you had been drinking, or been in a car driven by a friend who had been drinking				
Never	na	87	85	85
1 time	na	4	5	5
2 times	na	4	4	3
3 to 6 times	na	3	3	5
7 or more times	na	3	3	2
Have ridden in a car driven by someone who had been drinking				
Never	66	na	na	na
1 time	12	na	na	na
2 times	8	na	na	na
3 to 6 times	7	na	na	na
7 or more times	7	na	na	na

Question HS A.83/MS A.71: During your life, how many times have you ever driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?... In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle/high school students.

Table A6.10***Lifetime Drunk or “High” on School Property***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	95	87	81	91
1 to 2 times	2	6	10	4
3 to 6 times	2	3	5	2
7 or more times	1	3	5	3

Question HS A.48/MS A.41: During your life, how many times have you been... drunk on alcohol or “high” on drugs on school property?

Note: Cells are empty if there are less than 25 respondents.

Table A6.11***Current AOD Use on School Property***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
0 days	96	95	94	98
1 to 2 days	3	4	4	2
3 or more days	1	2	2	1
Marijuana				
0 days	96	93	93	98
1 to 2 days	2	4	4	2
3 or more days	2	3	3	1
Any other illegal drug or pill to get “high”				
0 days	98	97	96	99
1 to 2 days	1	2	2	1
3 or more days	1	2	2	0
<i>Any of the above</i>	6	10	11	4

Question HS A.67-69/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol... smoke marijuana... use any other illegal drug or pill to get “high”?

Note: Cells are empty if there are less than 25 respondents.

Table A6.12***Perceived Harm and Availability***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<i>Perceived Harm of Use...</i>				
Alcohol - drink occasionally				
Great	41	38	40	43
Moderate	19	27	25	25
Slight	14	21	20	20
None	26	14	15	12
Alcohol - 5 or more drinks once or twice a week				
Great	50	55	55	61
Moderate	14	24	22	20
Slight	9	9	11	8
None	26	13	12	11
Marijuana - smoke occasionally				
Great	47	40	36	45
Moderate	17	21	18	24
Slight	9	17	21	16
None	28	21	24	14
Marijuana - smoke once or twice a week				
Great	48	45	39	53
Moderate	15	21	17	22
Slight	9	14	20	11
None	28	20	24	13
<i>Perceived Difficulty of Obtaining...</i>				
Alcohol				
Very difficult	25	11	8	12
Fairly difficult	10	11	9	14
Fairly easy	9	21	27	19
Very easy	10	23	33	21
Don't know	46	35	24	33
Marijuana				
Very difficult	27	10	8	15
Fairly difficult	7	8	6	10
Fairly easy	9	19	22	19
Very easy	11	31	42	23
Don't know	46	33	22	33

Question HS A.72-75, 77, 78/MS A.63-66, 68, 69: How much do people risk harming themselves physically and in other ways when they do the following?... Drink alcohol occasionally... Have five or more drinks of an alcoholic beverage once or twice a week... Smoke marijuana occasionally... Smoke marijuana once or twice a week... How difficult is it for students in your grade to get any of the following substances if they really want them?... Alcohol... Marijuana.

Note: Cells are empty if there are less than 25 respondents.

7. Tobacco Use

Table A7.1

Summary of Key CHKS Tobacco Indicators

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
Use Prevalence and Patterns					
Ever smoked a whole cigarette	4	11	15	7	A7.2
Current cigarette smoking [‡]	3	5	6	3	A7.4
Current cigarette smoking at school [‡]	2	2	2	1	A7.5
Ever tried smokeless tobacco	3	4	4	2	A7.2
Current smokeless tobacco use [‡]	2	3	2	2	A7.4
Current smokeless tobacco use at school [‡]	2	2	2	1	A7.5
Ever used electronic cigarettes or other vaping device	17	34	38	19	A7.2
Current use of electronic cigarettes or other vaping device [‡]	11	13	12	8	A7.4
Current use of electronic cigarettes or other vaping device at school [‡]	6	7	5	3	A7.5
Cessation Attempts					
Tried to quit or stop using cigarettes	na	4	5	2	A7.6
Attitudes and Correlates					
Occasional smoking great harm	46	43	48	47	A7.8
Smoking 1-2 packs per day great harm	59	69	69	74	A7.8
Strongly disapprove of peer smoking 1 or more packs of cigarettes a day	64	59	57	64	A7.7
Very easy to obtain cigarettes	10	18	28	14	A7.8

Notes: Cells are empty if there are less than 25 respondents.

[‡]Past 30 days; na—Not asked of middle school students.

Table A7.2
Lifetime Tobacco Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A cigarette, even one or two puffs				
0 times	87	na	na	na
1 time	8	na	na	na
2 to 3 times	5	na	na	na
4 or more times	1	na	na	na
A whole cigarette				
0 times	96	89	85	93
1 time	2	5	4	2
2 to 3 times	1	2	5	2
4 or more times	1	3	6	2
Smokeless tobacco				
0 times	97	96	96	98
1 time	1	2	1	1
2 to 3 times	1	1	2	1
4 or more times	1	1	1	0
An electronic cigarette or other vaping device				
0 times	83	66	62	81
1 time	5	8	9	4
2 to 3 times	5	10	10	5
4 or more times	7	16	19	10

Question HS A.32-34/MS A.31-34: During your life, how many times have you used the following substances? A cigarette, even one or two puffs... A whole cigarette... Smokeless tobacco (dip, chew, or snuff such as Redman™, Skoal™, or Beechnut™)... Electronic cigarettes, e-cigarettes or other vaping device such as e-hookah, hookah pens or vape pens.

*Notes: Cells are empty if there are less than 25 respondents.
na—Not asked of high school students.*

Table A7.3**Age of Onset – Tobacco Use**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoked part or all of a cigarette				
Never	94	87	82	92
10 or under	2	3	2	1
11-12 years old	3	4	3	2
13-14 years old	1	6	5	3
15-16 years old	0	1	7	2
17 years or older	0	0	0	0
Smokeless tobacco				
Never	92	93	90	95
10 or under	2	2	1	0
11-12 years old	3	2	2	1
13-14 years old	3	3	3	2
15-16 years old	0	0	3	2
17 years or older	0	0	0	0

Question HS A.50-51/MS A.43-44: About how old were you the first time you did any of these things? Smoked part or all of a cigarette... Used smokeless tobacco or other tobacco products.

Note: Cells are empty if there are less than 25 respondents.

Table A7.4**Any Current Use and Daily Use**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarette				
Any	3	5	6	3
Daily (20 or more days)	1	0	1	0
Smokeless Tobacco				
Any	2	3	2	2
Daily (20 or more days)	0	0	0	0
Electronic cigarette				
Any	11	13	12	8
Daily (20 or more days)	1	1	1	1

Question HS A.54-56/MS A.47-49: During the past 30 days, on how many days did you use... cigarettes... smokeless tobacco (dip, chew or snuff)... an electronic cigarette or any other nicotine delivery device?

Note: Cells are empty if there are less than 25 respondents.

Table A7.5**Current Smoking on School Property, Past 30 Days**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarette				
0 days	98	98	98	99
1 or 2 days	1	1	2	1
3 to 9 days	0	0	0	1
10 to 19 days	0	0	0	0
20 or more days	0	0	0	0
Smokeless Tobacco				
0 days	98	98	98	99
1 or 2 days	1	1	1	1
3 to 9 days	0	0	0	0
10 to 19 days	0	0	0	0
20 or more days	0	0	0	0
Electronic cigarette or other vaping device				
0 days	94	93	95	97
1 or 2 days	4	4	3	3
3 to 9 days	1	2	2	0
10 to 19 days	0	0	0	0
20 or more days	1	0	0	0

Question HS A.64-66/MS A.55-57: During the past 30 days, on how many days on school property did you... smoke cigarettes... use smokeless tobacco... use electronic cigarettes, e-cigarettes or other vaping device such as e-hookah, hookah pens or vape pens?

Note: Cells are empty if there are less than 25 respondents.

Table A7.6***Cigarette Smoking Cessation Attempts***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply, don't use	na	91	88	94
0 times	na	5	6	4
1 time	na	3	3	1
2 to 3 times	na	1	2	0
4 or more times	na	1	1	0

Question HS A.80: How many times have you tried to quit or stop using cigarettes?

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A7.7***Personal Disapproval of Peer Cigarette Smoking, One or More Packs A Day***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Neither approve nor disapprove	25	28	29	23
Somewhat disapprove	11	13	14	13
Strongly disapprove	64	59	57	64

Question HS A.79/MS A.70: How do you feel about someone your age smoking one or more packs of cigarettes a day?

Note: Cells are empty if there are less than 25 respondents.

Table A7.8***Perceived Harm of Cigarette Smoking and Difficulty of Obtaining Cigarettes***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<i>Perceived Harm of Use...</i>				
Smoke cigarettes occasionally				
Great	46	43	48	47
Moderate	18	28	25	26
Slight	12	17	14	16
None	24	12	14	10
Smoke 1-2 packs of cigarettes a day				
Great	59	69	69	74
Moderate	10	12	11	12
Slight	5	5	6	4
None	27	13	14	10
<i>Perceived Difficulty of Obtaining...</i>				
Cigarettes				
Very difficult	25	12	9	13
Fairly difficult	9	12	9	17
Fairly easy	9	19	24	23
Very easy	10	18	28	14
Don't know	47	39	30	34

Question HS A.70, 71, 76/MS A.61, 62, 67: How much do people risk harming themselves physically and in other ways when they do the following?... Smoke cigarettes occasionally... Smoke 1-2 packs of cigarettes each day... How difficult is it for students in your grade to get any of the following substances if they really want them?... Cigarettes.

Note: Cells are empty if there are less than 25 respondents.

8. Other Physical and Mental Health Risks

Table A8.1

Cyber Bullying, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times (never)	87	84	83	80
1 time	7	8	9	9
2 to 3 times	3	4	5	6
4 or more times	4	4	3	4

Question HS A.106/MS A.95: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?

Note: Cells are empty if there are less than 25 respondents.

Table A8.2

Alone After School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	56	na	na	na
1 day	14	na	na	na
2 days	7	na	na	na
3 days	7	na	na	na
4 days	2	na	na	na
5 days	13	na	na	na

Question MS A.73: In a normal week, how many days are you home after school for at least one hour without an adult there?

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of high school students.

Table A8.3***Eating of Breakfast***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	43	49	45	38
Yes	57	51	55	62

Question HS A.110/MS A.98: Did you eat breakfast today?

Note: Cells are empty if there are less than 25 respondents.

Table A8.4***Chronic Sad or Hopeless Feelings, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	75	69	65	63
Yes	25	31	35	37

Question HS A.108/MS A.97: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

Note: Cells are empty if there are less than 25 respondents.

Table A8.5***Seriously Considered Attempting Suicide, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	na	80	83	76
Yes	na	20	17	24

Question HS A.109: During the past 12 months, did you ever seriously consider attempting suicide?

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

Table A8.6***Gang Involvement***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	94	94	95	94
Yes	6	6	5	6

Question HS A.107/MS A.96: Do you consider yourself a member of a gang?

Note: Cells are empty if there are less than 25 respondents.

9. Race/Ethnic Breakdowns

Table A9.1

School Developmental Supports and Connectedness by Race/Ethnicity - 7th Grade

Percent of students scoring High (%)	Grade 7						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<i>School Environment</i>							
Total school supports	36	24	38	40		40	36
Caring adults in school	35	27	44	45		40	36
High expectations-adults in school	54	44	50	57		53	54
Meaningful participation at school	17	13	26	17		17	17
<i>School Connectedness</i>	47	41	49	44		48	48
<i>Academic Motivation</i>	38	28	36	40		36	37

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.2

School Developmental Supports and Connectedness by Race/Ethnicity - 9th Grade

Percent of students scoring High (%)	Grade 9						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<i>School Environment</i>							
Total school supports	23	24	28	29		30	24
Caring adults in school	25	29	22	27		29	26
High expectations-adults in school	38	35	44	41		44	40
Meaningful participation at school	13	19	11	15		14	14
<i>School Connectedness</i>	39	35	39	26		45	38
<i>Academic Motivation</i>	26	26	40	21		32	26

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.3**School Developmental Supports and Connectedness by Race/Ethnicity - 11th Grade**

Percent of students scoring High (%)	Grade 11						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
School Environment							
Total school supports	25	29	26	37	29	33	24
Caring adults in school	25	28	26	34	29	33	24
High expectations-adults in school	38	31	36	40	42	41	39
Meaningful participation at school	16	28	25	24	25	18	15
School Connectedness	33	29	39	26	33	34	33
Academic Motivation	27	23	30	36	13	24	27

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.4**School Developmental Supports and Connectedness by Race/Ethnicity - Non-Traditional**

Percent of students scoring High (%)	NT						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
School Environment							
Total school supports	18			28		18	15
Caring adults in school	15			25		20	14
High expectations-adults in school	31			38		31	30
Meaningful participation at school	10			6		12	9
School Connectedness	35			18		39	31
Academic Motivation	28			21		35	26

Notes: Cells are empty if there are less than 25 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

Table A9.5***Current Cigarette Smoking, by Race/Ethnicity***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoked cigarettes in the past 30 days				
Hispanic or Latino	2	4	7	4
American Indian or Alaska Native	0	13	7	
Asian	10	5	8	
Black or African American	3	7	3	0
Native Hawaiian or Pacific Islander			0	
White	2	6	12	4
Mixed (two or more) races	3	3	8	3

Notes: Cells are empty if there are less than 25 respondents.

10. Gender Breakdowns

Table A10.1
School Developmental Supports, Connectedness and Academic Motivation by Gender

Percent of Students Scoring High	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<i>School Environment</i>								
Total school supports	37	35	23	24	25	28	22	22
Caring adults in school	38	36	25	26	25	29	20	20
High expectations-adults in school	55	52	39	40	37	40	33	38
Meaningful participation at school	16	17	11	15	16	18	10	12
<i>School Connectedness</i>								
	46	45	36	41	29	37	29	42
<i>Academic Motivation</i>								
	40	34	28	25	31	23	34	25

Note: Cells are empty if there are less than 25 respondents.

Table A10.2
Selected Alcohol and Drug Use Measures by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Lifetime and Current AOD Use								
<i>During your life, did you ever...</i>								
drink alcohol (one full drink)?	15	12	31	30	48	39	21	23
use inhalants?	8	6	7	6	8	9	6	4
smoke marijuana?	8	8	24	25	38	33	15	13
<i>During the past 30 days, did you...</i>								
drink alcohol (one full drink)?	10	7	18	15	27	19	12	9
use inhalants?	4	3	3	2	3	5	3	0
smoke marijuana?	4	5	12	14	18	15	6	8
Level of Involvement (High Risk Patterns)								
<i>During your life, have you ever...</i>								
been very drunk or sick after drinking alcohol?	4	4	14	13	24	21	13	11
been “high” from using drugs?	6	7	19	21	31	27	12	13
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	3	3	7	7	15	12	6	3
AOD Use at School								
During your life, have you ever been drunk or “high” on school property?	4	5	13	13	20	18	8	9
During the past 30 days, did you use marijuana on school property?	3	4	6	7	5	8	2	3
Perceived Harm								
<i>Frequent use of...is harmful.^A</i>								
alcohol (five or more drinks once or twice a week)	73	75	87	87	90	86	94	82
marijuana (once or twice a week)	72	74	80	80	77	75	90	81

Notes: Cells are empty if there are less than 25 respondents.

^ACombines Great, Moderate, and Slight.

Table A10.3
Selected Tobacco Use Measures by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	3	4	10	11	14	16	6	7
During the past 30 days, did you smoke a cigarette?	2	4	5	4	6	6	5	1
During the past 30 days, did you smoke cigarettes daily?	0	1	0	0	1	1	1	0
During the past 30 days, did you smoke cigarettes on school property?	1	2	2	1	2	3	2	1
Frequent use of cigarettes is harmful. (1-2 packs a day) ^A	72	75	86	88	87	86	94	84

Notes: Cells are empty if there are less than 25 respondents.
^ACombines Great, Moderate, and Slight.

Table A10.4
School Safety - Related Indicators by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<i>During the past 12 months at school, have you been harassed or bullied for any of the following reasons?</i>								
Race, ethnicity, or national origin	15	15	11	16	14	15	12	17
Religion	9	9	7	7	7	7	7	6
Gender	8	7	7	6	6	6	9	5
Gay/lesbian, or someone thought you were	10	10	5	10	7	7	6	9
Physical/mental disability	5	5	3	5	5	7	5	4
Any other reason	20	14	20	18	17	13	18	20
During the past 12 months at school, have you been in a physical fight?	18	28	13	21	12	18	9	21
Feels safe at school	55	62	56	59	57	62	67	69
Currently belong to a gang	4	8	5	7	3	6	4	7

Note: Cells are empty if there are less than 25 respondents.

Table A10.5
Physical and Mental Health Measures by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Eating of breakfast	51	63	48	53	51	59	62	63
Chronic sad or hopeless feelings	34	17	41	21	45	24	41	31

Note: Cells are empty if there are less than 25 respondents.

Drug Free Communities (DFC) Module

1. Module Sample

Table G1.1

Student Sample for DFC Module

	Grade 7	Grade 9	Grade 11	NT ^A
<i>Student Sample Size</i>				
Target sample	1,473	1,822	1,893	322
Final number	835	793	724	298
Average Response Rate	57%	44%	38%	93%

Note: ^ANT includes continuation, community day, and other alternative school types.

2. Alcohol and Prescription Drug Use

Table G2.1

At Least One Drink of Alcohol, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	93	84	75	84
1 day	3	8	9	8
2 days	2	4	9	4
3-9 days	1	2	5	2
10-19 days	0	1	1	1
20-30 days	0	1	1	1

Question HS/MS G.13: During the past 30 days, on how many days did you use at least one drink of alcohol?

Note: Cells are empty if there are less than 25 respondents.

Table G2.2

Prescription Drug Use, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	95	92	93	92
Yes	5	8	7	8

Question HS/MS G.8: During the past 30 days, have you used prescription drugs not prescribed to you?

Note: Cells are empty if there are less than 25 respondents.

3. Disapproval of Alcohol and Other Drug Use

Table G3.1

Parental Disapproval of Alcohol and Other Drug Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Have one or two drinks of an alcoholic beverage nearly every day				
Very wrong	87	84	79	84
Wrong	7	9	10	8
A little bit wrong	2	4	5	4
Not at all wrong	2	1	2	2
I don't know	2	2	3	3
Smoke tobacco				
Very wrong	89	89	87	87
Wrong	6	7	7	8
A little bit wrong	1	2	3	2
Not at all wrong	2	1	1	2
I don't know	2	2	2	2
Smoke marijuana				
Very wrong	88	86	83	85
Wrong	6	7	8	7
A little bit wrong	2	4	4	4
Not at all wrong	2	2	3	2
I don't know	2	2	3	3
Use prescription drugs not prescribed to you				
Very wrong	89	85	85	83
Wrong	5	8	6	8
A little bit wrong	1	3	3	3
Not at all wrong	2	2	3	4
I don't know	3	2	2	3

Question HS/MS G.1-4: How wrong do your parents feel it would be for you to... have one or two drinks of an alcoholic beverage nearly every day... smoke tobacco... smoke marijuana... use prescription drugs not prescribed to you?

Note: Cells are empty if there are less than 25 respondents.

Table G3.2***Peer Disapproval of Alcohol and Other Drug Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Have one or two drinks of an alcoholic beverage nearly every day				
Very wrong	64	50	44	54
Wrong	18	21	21	23
A little bit wrong	7	12	16	11
Not at all wrong	2	7	10	5
I don't know	9	9	9	6
Smoke tobacco				
Very wrong	68	58	53	60
Wrong	17	19	20	21
A little bit wrong	4	9	10	9
Not at all wrong	3	5	7	4
I don't know	9	9	9	6
Smoke marijuana				
Very wrong	68	51	40	58
Wrong	15	16	18	18
A little bit wrong	5	13	16	12
Not at all wrong	4	12	17	6
I don't know	8	9	9	6
Use prescription drugs not prescribed to you				
Very wrong	64	53	55	63
Wrong	16	18	16	17
A little bit wrong	5	9	9	5
Not at all wrong	3	4	6	2
I don't know	12	16	13	12

Question HS/MS G.5-7, 9: How wrong do your friends feel it would be for you to... have one or two drinks of an alcoholic beverage nearly every day... smoke tobacco... smoke marijuana... use prescription drugs not prescribed to you?

Note: Cells are empty if there are less than 25 respondents.

Table G3.3***Disapproval of Peer Use of Alcohol***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Someone your age having one or two drinks of alcoholic beverage nearly every day				
Neither approve nor disapprove	27	31	34	26
Somewhat disapprove	14	18	22	19
Strongly disapprove	60	51	44	55

Question HS/MS G.12: How do you feel about someone your age having one or two drinks of any alcoholic beverage nearly every day?

Note: Cells are empty if there are less than 25 respondents.

4. Perceived Harm from Alcohol and Other Drug Use

Table G4.1

Perceived Risks Associated with Alcohol and Other Drug Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Use prescription drugs that are not prescribed to them				
Great risk	57	53	64	65
Moderate risk	18	22	16	20
Slight risk	6	11	10	7
No risk	4	3	2	1
I don't know	16	10	7	7
Take one or two drinks of an alcoholic beverage nearly every day				
Great risk	49	49	54	64
Moderate risk	22	24	24	17
Slight risk	10	13	12	11
No risk	5	4	4	1
I don't know	14	9	7	6

Question HS/MS G.10-11: How much do you think people risk harming themselves physically or in other ways if they... use prescription drugs that are not prescribed to them... take one or two drinks of an alcoholic beverage nearly every day?

Note: Cells are empty if there are less than 25 respondents.

Physical Health & Nutrition Module

1. Module Sample

Table J1.1

Student Sample for Physical Health & Nutrition Module

	Grade 7	Grade 9	Grade 11	NT ^A
<i>Student Sample Size</i>				
Target sample	1,473	1,822	1,893	322
Final number	911	851	786	307
Average Response Rate	62%	47%	42%	95%

Note: ^ANT includes continuation, community day, and other alternative school types.

2. Nutrition

Table J2.1

Eating/Drinking of Fruits and Vegetables at Least Once per Day, Past 24 Hours

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
100% fruit juices	74	66	69	70
Fruit	83	78	78	84
Vegetable	70	69	72	80
<i>Five or more times of any</i>	56	46	49	62

Question HS/MS J.6, 8, 9: During the past 24 hours (yesterday), how many times did you... drink 100% fruit juices, such as orange, apple, or grape? (Do not count punch, Kool-Aid, sports drinks, and fruit-flavored drinks.)... eat fruit? (Do not count fruit juice.)... eat vegetables? (Include salads and nonfried potatoes.)

Note: Cells are empty if there are less than 25 respondents.

Table J2.2

Drinking of Milk or Eating of Yogurt, Past 24 Hours

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	17	20	23	16
1 time	24	25	30	22
2 times	22	25	18	23
3 times	14	11	12	14
4 times	8	4	6	6
5 or more times	16	15	12	19

Question HS/MS J.4: During the past 24 hours (yesterday), how many times did you... drink milk or eat yogurt? (In any form, including in cereal.)

Note: Cells are empty if there are less than 25 respondents.

Table J2.3***Drinking of Soda Pop, Past 24 Hours***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	37	44	48	47
1 time	28	21	19	21
2 times	15	15	14	14
3 times	8	8	9	6
4 times	5	3	2	3
5 or more times	7	8	7	8

Question HS/MS J.5: During the past 24 hours (yesterday), how many times did you... drink soda pop?

Note: Cells are empty if there are less than 25 respondents.

Table J2.4***Eating of Fried Potatoes, Past 24 Hours***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	29	37	37	36
1 time	33	29	28	30
2 times	14	13	14	12
3 times	9	9	11	9
4 times	5	4	3	3
5 or more times	11	9	7	10

Question HS/MS J.7: During the past 24 hours (yesterday), how many times did you... eat french fries, potato chips, or other fried potatoes?

Note: Cells are empty if there are less than 25 respondents.

Table J2.5***Vitamin Use, Past 7 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days				
1 to 2 days				
3 to 4 days				
5 to 6 days				
Daily				

Question HS/MS J.26: During the past 7 days, how many days did you take a vitamin?

Note: Cells are empty if there are less than 25 respondents.

3. Physical Activity and Weight

Table J3.1

Exercise on at Least Three of the Past Seven Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Exercise or do a physical activity for at least 20 minutes that made you sweat and breathe hard	70	68	60	73
Participate in a physical activity for at least 30 minutes that did not make you sweat and breathe hard	54	57	56	63
<i>Either</i>	81	82	75	85

Question HS/MS J.1, 2: On how many of the past 7 days did you... exercise or do a physical activity for at least 20 minutes that made you sweat and breathe hard? (For example, basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities.)... participate in a physical activity for at least 30 minutes that did not make you sweat and breathe hard? (For example, fast walking, slow bicycling, shooting baskets, skating, raking leaves, or mopping floors.)

Note: Cells are empty if there are less than 25 respondents.

Table J3.2

Frequency of Exercise to Strengthen or Tone Muscles, Past Seven Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	18	20	25	23
1-2 days	27	28	23	18
3 or more days	54	52	52	60

Question HS/MS J.3: On how many of the past 7 days did you... do exercises to strengthen or tone your muscles? (For example, push-ups, sit-ups, or weight lifting.)

Note: Cells are empty if there are less than 25 respondents.

Table J3.3***Hours Spent on TV/Video Game During School Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None				
Less than 1 hour				
1 hour				
2 hours				
3 hours				
4 hours				
5 hours or more				

Question HS/MS J.18: On an average school day, how many hours do you watch TV or play video games?

Note: Cells are empty if there are less than 25 respondents.

Table J3.4***Participation in Sports Teams, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
None				
1 team				
2 teams				
3 or more teams				

Question HS/MS J.19: During the past 12 months, on how many sports teams did you play? (Include school-sponsored and any other sports teams.)

Note: Cells are empty if there are less than 25 respondents.

Table J3.5***Average Days of Physical Activity in Physical Education Class, Per Week***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days				
1 day				
2 days				
3 days				
4 days				
5 days				

Question HS/MS J.22: In an average week, on how many days do you have physical activity in your physical education class (P.E. or gym)?

Note: Cells are empty if there are less than 25 respondents.

Table J3.6***Estimated Actual Minutes Exercising in Physical Education Class***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Do not take P.E.				
Less than 10 minutes				
10 to 20 minutes				
21 to 30 minutes				
More than 30 minutes				

Question HS/MS J.23: During an average physical education (P.E.) class, how many minutes do you spend actually exercising or playing sports?

Note: Cells are empty if there are less than 25 respondents.

Table J3.7***Student Body Mass Index***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Underweight	1	2	3	2
Healthy weight	48	62	60	69
Overweight	37	20	22	24
Obese	14	16	15	4

Physical Health & Nutrition Module Supplement: How tall are you without your shoes on?... How much do you weigh without your shoes on?... HS/MS A.3, 4: How old are you?... What is your sex?

Note: Cells are empty if there are less than 25 respondents.

Table J3.8***Desired Level of Action on Weight***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Lose weight	57	53	51	51
Gain weight	11	15	15	12
Stay the same weigh	19	18	16	19
Not trying to do anything about weight	13	14	18	18

Question HS/MS J.11: Which of the following are you trying to do about your weight?

Note: Cells are empty if there are less than 25 respondents.

Table J3.9***Actions Taken to Lose/Maintain Weight, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Exercise	82	76	72	77
Eat less food, fewer calories, or foods low in fat	52	48	50	50
Go without eating for 24 hours or more	17	16	15	16
Take diet pills, powders, or liquids without doctor's advice	9	8	8	10
Vomit or take laxatives	11	9	8	9

Question HS/MS J.12-16: During the past 30 days, did you do any of the following things to lose weight or to keep from gaining weight?... Exercise... Eat less food, fewer calories, or foods low in fat... Go without eating for 24 hours or more (also called fasting)... Take any diet pills, powders, or liquids without a doctors advice (Do not include meal replacement products, such as Slim Fast)... Vomit or take laxatives.

Note: Cells are empty if there are less than 25 respondents.

Table J3.10***Perception of Weight***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very underweight	6	6	6	5
Slightly underweight	19	13	10	14
About the right weight	41	46	48	45
Slightly overweight	30	27	30	28
Very overweight	4	8	6	7

Question HS/MS J.17: How do you describe your weight?

Note: Cells are empty if there are less than 25 respondents.

4. Injury-Related Behavior and Health Care

Table J4.1

Occurrence of Seat Belt Use in Vehicle Driven By Someone Else

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never				
Rarely				
Sometimes				
Most of the time				
Always				

Question HS/MS J.20: How often do you wear a seat belt riding in a car driven by someone else?

Note: Cells are empty if there are less than 25 respondents.

Table J4.2

Occurrence of Bike Helmet Use, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Did not ride bicycle				
Never				
Rarely				
Sometimes				
Most of the time				
Always				

Question HS/MS J.21: When you rode a bicycle during the past 12 months, how often did you wear a helmet?

Note: Cells are empty if there are less than 25 respondents.

Table J4.3

Regular Medical Check Up, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No				
Yes				

Question HS/MS J.24: During the past 12 months, did you have a regular check up with a doctor when you were not sick or injured?

Note: Cells are empty if there are less than 25 respondents.

Table J4.4***Visit Dentist, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No				
Yes				

Question HS/MS J.25: During the past 12 months, did you visit a dentist for an examination, teeth cleaning, or dental work?

Note: Cells are empty if there are less than 25 respondents.

Table J4.5***AIDS/HIV Infection Education at School***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	na			
Yes	na			
Not sure	na			

Question HS J.27: Have you ever been taught about AIDS or HIV infection at school?

Notes: Cells are empty if there are less than 25 respondents.

na—Not asked of middle school students.

5. Asthma Symptoms

Table J5.1

Students With Asthma

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	70	71	72	74
Yes	17	19	21	20
Don't know	13	10	8	7

Question HS/MS J.10: Has a doctor ever told you or your parent/guardian that you have asthma?

Note: Cells are empty if there are less than 25 respondents.

Table J5.2

Episode of Asthma or Asthma Attack, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No				
Yes				

Question HS J.28/MS J.27: During the past 12 months, have you had an episode of asthma or an asthma attack?

Note: Cells are empty if there are less than 25 respondents.

Table J5.3

Unable to Complete a Sentence Due to Shortness of Breath, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No				
Yes				

Question HS J.29/MS J.28: During the past 12 months, have you ever had a cough, chest tightness, trouble breathing, or wheezing that was so bad that you could not finish saying a sentence?

Note: Cells are empty if there are less than 25 respondents.

Table J5.4

Been to the Emergency Room or Stayed in Hospital Due to Shortness of Breath, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No				
Yes				

Question HS J.30/MS J.29: During the past 12 months, have you been to the emergency room or stayed overnight in the hospital because of a cough, chest tightness, trouble breathing, or wheezing?

Note: Cells are empty if there are less than 25 respondents.

Table J5.5***Used Medicine for Asthma Symptoms, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No				
Yes				

Question HS J.31/MS J.30: During the past 12 months, have you used a medicine (an inhaler, puffer, or a breathing machine) to treat a cough, chest tightness, trouble breathing, or wheezing?

Note: Cells are empty if there are less than 25 respondents.

Table J5.6***Frequency of Asthma Symptoms, Past 30 days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never				
2 days a week or less				
More than 2 days each week but not every day				
Every day				

Question HS J.32/MS J.31: During the past 30 days, about how many days each week have you had a cough, chest tightness, trouble breathing, or wheezing when you did not have a cold or flu?

Note: Cells are empty if there are less than 25 respondents.

Table J5.7***Woke Up Because of Asthma Symptoms, Past 30 days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never				
2 nights				
3 or 4 nights				
More than 4 nights but not every night				
Every night or almost every night				

Question HS J.33/MS J.32: During the past 30 days, about how many nights did you wake up because of a cough, chest tightness, trouble breathing, or wheezing when you did not have a cold or flu?

Note: Cells are empty if there are less than 25 respondents.

Resilience & Youth Development Module

1. Module Sample

Table K1.1

Student Sample for Resilience & Youth Development Module

	Grade 7	Grade 9	Grade 11	NT ^A
<i>Student Sample Size</i>				
Target sample	1,473	1,822	1,893	322
Final number	957	861	801	319
Average Response Rate	65%	47%	42%	99%

Note: ^ANT includes continuation, community day, and other alternative school types.

2. Environmental Assets

Table K2.1

Summary of Resilience-Promoting Protective Factors (Developmental Supports)^A

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
<i>Total Environment^B</i>	62	35	3	49	44	7	49	46	5	55	42	3
Caring adult relationships ^B	63	30	7	51	40	9	50	43	7	56	38	6
High expectations ^B	72	26	2	62	35	3	63	34	3	67	32	2
Opportunities for meaningful participation ^B	36	51	13	25	49	25	29	49	22	31	52	17
<i>Peer Environment</i>												
Total	61	34	5	58	38	5	61	35	4	66	33	2
Caring peer relationships	61	30	9	54	36	10	57	34	9	60	32	8
High expectations: pro-social peers	49	48	3	48	49	2	54	43	2	57	41	1
<i>Home Environment</i>												
Total	72	23	4	64	30	6	61	32	7	71	25	5
Caring adult relationships	66	28	6	57	34	9	52	38	10	63	30	7
High expectations	81	17	2	77	19	4	74	23	2	80	17	3
Opportunities for meaningful participation	52	39	9	39	44	17	40	45	16	46	40	13
<i>Community Environment</i>												
Total	58	29	13	46	35	18	50	33	17	56	32	13
Caring adult relationships	57	30	13	47	35	18	48	34	18	50	35	15
High expectations	63	26	11	51	33	16	50	35	15	56	31	13
Opportunities for meaningful participation	44	35	21	35	36	28	41	36	23	48	35	18

Notes: Cells are empty if there are less than 25 respondents. ^AThese Protective Factors are also known as Environmental Assets. ^BIncludes measures of school protective factors from Table A4.4, as well as peer, home, and community protective factors.

3. Internal Assets

Table K3.1

Summary of Internal Strengths

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11			NT		
	H	M	L	H	M	L	H	M	L	H	M	L
Total	72	25	3	62	34	4	63	34	3	72	26	3
Cooperation and communication	57	38	5	46	45	9	49	45	6	58	36	6
Self-efficacy	61	35	4	55	40	5	55	40	5	64	31	4
Empathy	62	32	6	59	35	7	61	34	5	65	31	4
Problem solving	49	42	8	40	44	16	42	44	15	51	39	10
Self-awareness	65	29	6	57	34	9	59	33	8	64	28	8
Goals and aspirations	80	17	3	77	19	3	79	18	3	86	12	2

Notes: Cells are empty if there are less than 25 respondents.